

**SIMON FRASER UNIVERSITY  
SUMMER SEMESTER 2008**

**EDUC 472-4  
DESIGNS FOR LEARNING: ELEMENTARY LANGUAGE  
ARTS  
(E200)**

**Laurie Damer**  
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Wednesday 5:30-9:20 pm in ASSC 10051

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**PREREQUISITE:** Educ 401/402.

**COURSE DESCRIPTION**

This course focuses on developing knowledge, skills, and strategies to create a rich and stimulating language arts program in the elementary classroom. Issues in reading, writing, speaking, and listening will be examined through current theory and teaching practice.

**COURSE OBJECTIVES**

On completion of this course students will:

- a) have planned a Language Arts unit to use in the classroom
- b) understood theoretical and methodological foundations for developing a Language Arts program
- c) know how to integrate children's literature effectively in the classroom
- d) have created a Language Arts resource file for future reference and use
- e) have experience in preparing and teaching Language Arts lessons

**TEXTBOOK**

G.E. Tompkins et al. (2005) Language Arts Content and Teaching Strategies, Toronto: Pearson Education Canada Third Canadian Edition. ISBN 0-13-123816-7

**SUPPLEMENTARY READING**

G.E. Tompkins (2006) Language Arts Essentials, Upper Saddle River: Pearson Education Inc. ISBN 0-13-172006-6

Additional readings distributed in class will include scholarly articles and current events. Photocopy fees will apply

**EVALUATION**

30% Language Arts Unit

Plan a Language Arts unit for use in your own classroom

30% Literature Log

Maintain a log of the children's literature you read throughout this course

25% Resource File

Compile a folder with various resources you might use in your Language Arts program

**15% Participation**  
Complete in class assignments and short presentations

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[http://www.educ.sfu.ca/ugradprogs/student\\_resources/index.html](http://www.educ.sfu.ca/ugradprogs/student_resources/index.html)

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